

The Relationship between Attitudes towards Problem-based Learning and Motivated Strategies for Learning: A Study in School of Physical Education and Sport

Ender Senel¹, Hakki Ulucan² and Ilhan Adilogullari³

¹*School of Physical Education and Sport, Mugla Sitki Kocman University, Mugla, Turkey*

²*School of Physical Education and Sport, Kayseri Erciyes University, Kayseri, Turkey*

³*School of Physical Education and Sport Canakkale Onsekiz Mart University, Canakkale, Turkey*

Telephone: ¹<+9(0506) 2001694>, ²<+9(505) 3196203>, ³<+9(0532) 6779929>

E-mail: ¹<endersenl@gmail.com>, ²<Hakkiulucan@gmail.com>, ³<ilhanadilogullari@gmail.com>

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ABSTRACT The aim of this study was to examine the relationship between attitudes towards problem based learning (PBL) and motivated strategies for learning of students studying in school of physical education and sport. 333 of students in school of physical education and sport participated in this study. Turkish form of motivated strategies for learning questionnaire and the attitude scale towards Problem-based learning was used to collect data. Collected data was analyzed in SPSS 22.0. Two different models were hypothesized and models' fit indices were analyzed in AMOS. Two models were hypothesized in this study and both models were accepted. Consequently, these two examined factor can be effective in teaching and learning.