

Qualitative Obstacles in Turkish Education System and Suggestions¹

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ABSTRACT In the present study, which aims to detect the qualitative obstacle in front of Turkish Education System and related suggestions based on administrators and teachers' opinions, qualitative research methods were used. The results of the study suggested that such reasons as constant and unplanned changes in education system, especially that of selection and placement of administration and teachers, and failure to implement a sound educational policy, are responsible for hampering the qualitative improvement. It is apparent that a viable educational policy and planning on the basis of a social agreement is needed together with a philosophical and intellectual transformation in education.