

Attitudes of Academics towards Biographical Learning*

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ABSTRACT This paper aims to reveal the attitudes of academics in post-doctoral research, who are studying biographical learning. A personal information form has been designed and implemented for academics. An attitude scale has been developed and data in the personal information form are used as the variables in the scale. The research results demonstrated that the opinions of academics on biographical learning are statistically different in regard to gender, age and seniority variables. No statistical differences were found for the type of faculty variable. According to the survey, male scholars have a more positive attitude towards biographical learning than females. As academics age and obtain more work experience, their attitudes towards biographical learning change positively.