

Listening Levels of Turkish Language Teachers to Students

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ABSTRACT The aim of this paper is to determine whether Turkish language teachers have listening skills. For this purpose, 32 Turkish language teachers working at the city centre of Trabzon were observed. The observations were conducted by 124 Turkish language pre-service teachers sent to schools within the scope of 'School Experience' course. The pre-service teachers conducted their observations according to the items in the "*Observation Form for Listening Skill*" form developed by the researcher. Each teacher was observed by 3-4 pre-service teachers. The score was determined by taking the mean of the observation forms filled in for each teacher. Accordingly, it was determined that the majority of Turkish language teachers have listening skill and can reflect it to their students in class. It was also determined that gender and seniority do not have a significant effect on teachers' listening skill.