

Prospective Teacher's Communication Skills Level: Intellectual, Emotional and Behavioral Competencies

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ABSTRACT The purpose of this study is to determine the level of intellectual, emotional, behavioral and general communication skills of teacher candidates. The relational screening method was used as the research method. 1706 prospective teachers formed the sample group for this study in Turkey. Data were collected through Communication Skills Inventory (CSI). The prospective teachers' general communication skills and intellectual, emotional and behavioral skills are at a moderate level. On the other hand, gender socio-economic level and settlement are not one of the factors influencing prospective teachers' communication skills level. Prospective teachers' level of emotional competence is dependent on the university where they were educated but differ according to vocational education programs. It also differs in terms of the type of education, perceived parents' attitude, and perceived friendship relationships.