

The Level of Innovation Management of School Principals' in Turkey¹

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ABSTRACT The purpose of this paper is to determine the levels of innovation management attained by school principals' in Turkey. The participants were 1436 teachers from the cities of Istanbul, Kocaeli, and Sakarya. An 'Innovation Management Scale' was used. Its reliability level was .97 and Kaiser-Meyer-Olkin (KMO) value of the scale .96. The research was conducted using a descriptive model to determine the levels of innovation management displayed by school principals in terms of gender, age, location, and seniority. The researcher used variance and regression analysis in this research. Based on the results, the general level of innovation management is moderate, therefore, it can be claimed that school principals in Turkey use innovative methods to help improve the school system. Significant differences in the results were observed between women and men. Moreover, school principals have more positive perceptions than teachers about the level of innovation in Turkish schools.