

Teachers' Views on Multicultural Education: Sample of Antalya

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ABSTRACT The purpose of the current study is to examine the attitudes of teachers working in primary, secondary and high schools, on multicultural education in terms of different variables through using relational screening model of descriptive research design. The scope of the present study is 1634 teachers working in primary, secondary and high schools in Antalya city while the sample of the study is 162 teachers working in primary, secondary and high schools in center, Kepez, Muratpasa and Konyaalti districts in Antalya Province in 2014-2015 educational years. Based on the findings, it was found that attitudes of teachers teaching in different grades toward multicultural education are generally above the average and positive. The analysis of the findings revealed that while there is not a significant difference in the attitudes towards the multicultural education in terms of gender, the experience of the teachers and their seniority level show significant difference in the attitudes towards multicultural education.