

Classroom Group Works Under Scrutiny: A Case Study at International Burch University

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ABSTRACT In the last couple of decades in contemporary societies, educators and educational institutions have required their students to participate actively and devotedly in their educational process in order to prepare them for the future employment which almost always includes team work and cooperation. Besides, methods that include students' cooperation and collaboration within group learning have been used increasingly in all levels of teaching and in all subjects. The present study attempts to provide an insight into students' perspectives on these issues in the international and multicultural environment of International Burch University. Students were given the opportunity to express their own opinions through the interviews evaluated by taking into consideration key elements of cooperative learning situations. The researchers have aimed to indicate possible shortcomings in the implementation of group work methods applied in practice and to attract students' attention to their importance by offering possible solutions for their overcoming.