

Relationship between Instructional Leadership and Organizational Health in Primary Schools

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ABSTRACT The purpose of this study is to determine the relationship between school administrators' instructional leadership behavior and organizational health in primary schools based on the views of some teachers. The participants of the study were 409 classroom teachers working in 21 different primary schools in Ankara. The participants were identified through the use of maximum variance sampling used as purposeful sampling techniques. The data of the study were collected through the administration of the Instructional Leadership Questionnaire and Organizational Health Inventory. The data collected were analyzed using such statistical techniques as arithmetical mean, frequency, percentage, Pearson two-way correlation analysis and multi regression analysis. The findings obtained indicate that there are significant correlations between instructional leadership and organizational health. The results of regression analysis also show that instructional leadership is a significant predictor of organizational health.