

Leading Meetings and Building a Trust Climate: An Assessment of Secondary School Principals in Nigeria

Enamiroro Patrick Oghuvbu

*Department of Educational Administration and Policy Studies, Delta State University,
Abraka, Nigeria*

E-mail: enamiroro2001@yahoo.com

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ABSTRACT The study examines the contribution of teachers, students and parents in the assessment of principals leading of meetings and building a trust climate. A twenty-one (21) items questionnaire was administered to 3600 respondents used in this study. Two research questions were raised and answered using percentages; two hypotheses were formulated and tested using ANOVA at 0.05 level of significant. The study revealed that principals in Nigeria are effective in leading meetings by approach task in a systematic and orderly fashion creating a prevalence of the spirit of co-operation and encouragement of participants to listen objectively to other's ideas and comments. Principals also build trust climate through the encouragement of teachers, students and parents to express feelings, doubts, concerns and handled disagreement and criticism constructively. There is no significant difference in the mean perception scores of teachers, student and parents in the assessment of principals leading of meetings and building of a trust climate in secondary schools in Nigeria.