

## Students' Background Variables and Utilization of Library Resources among Secondary School Students' in Southern Senatorial District of Cross River State, Nigeria

Agnes Ebi Maliki<sup>1</sup> and Rachel D. Uche<sup>2</sup>

*1. Department of Educational Foundations, Niger Delta University, Wilberforce Island, 560001, P.M.B. 071, Bayelsa State, Nigeria*

*E-mail: agnesmaliki@yahoo.com*

*2. Library Department, University of Calabar, P.M.B. 1115, Calabar, 540004, Cross River State, Nigeria*

**KEYWORDS** Library; utilization; parental occupation; family size; facilities at home

**ABSTRACT** The study sought to determine the relationship between students' background variables and the utilization of library resources among secondary schools students in southern senatorial district of Cross River State. The authors developed a nineteen item student's background questionnaire (SBQ) and twenty two item students utilization of library resource scale (SULIRES) was utilized. The instrument had a correlation coefficient of 0.89 and 0.82 determined using test- retest method. The design adopted in this study is the ex-post facto design, the instrument was administered on a sample of 280 students. The research findings indicated that students' background variables are significantly related to as well as significantly predict their utilization of library resource. Study advocates that parents need to provide the enabling physical and psychological environment for their children to read, study and develop.