

**Educational Development in Nigeria:
How Far can it be Managed to Incorporate The Rural Areas?**

R.O.A. Aluede

*Department of Educational Foundations and Management, Faculty of Education,
Ambrose Alli University, Private Mail Bag 14, Ekpoma, Edo State, Nigeria
E-mail: raymond_aluede@yahoo.com*

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ABSTRACT The paper examines the place of rural areas in educational development in Nigeria. It employs the analytical approach and the survey as its research methods of study. It concludes that the rural areas have been neglected in the scheme of things with regards to educational advancement and recommends that there should be a better coverage of the rural areas in educational programmes. This is considered necessary so that available educational statistics would reflect on both urban and rural areas in Nigeria.