

Transition of Students with Disabilities to Post Secondary Education or Work Environment

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ABSTRACT Transition programs are based on the individual student's needs, taking into account strengths, preferences, and interests. Effective transition programs focus on skills that help the student to attain post high school goals. What is critical in the successful transition of students with disabilities from high school to work environments or postsecondary education is accurate knowledge about their abilities, capabilities, limitations and civil rights. This paper attempts to help educators equip students with the necessary skills to make informed choices on work environments or course options for successful transition.