

Gender on Social and Emotional Maturity of Senior School Adolescents: A Case Study of Pantnagar

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ABSTRACT The present research study was undertaken to assess and compare the social and emotional maturity of 277 randomly drawn class XI students of Pantnagar, Uttarakhand across gender. A self-designed questionnaire was used to study the socio-demographic characteristics of the respondents. Social and Emotional maturity of the respondents were assessed employing Rao's Social Maturity Scale and Emotional Maturity Scale, respectively. The study revealed that girls scored significantly higher on the social adequacy component of social maturity whereas boys were observed score higher on the social adjustment component of emotional maturity. However, no gender differences were observed on the composite social maturity and emotional maturity scores. Social and emotional maturity was found to be significantly positively correlated under both genders.