

Problems of Teaching and Learning Clothing and Textiles in Senior Secondary Schools in Anambra State, Nigeria

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ABSTRACT The aim of this study was to examine the problems of teaching and learning of Clothing and Textile as perceived by senior secondary schools in Anambra State, Nigeria. The study was guided by four research questions. A sample of 941 Clothing and Textile students were randomly selected for the study. Data was collected through a questionnaire and analysed using mean scores and standard deviation. The findings revealed that in the students' perception, the problems of teaching and learning of Clothing and Textiles include negative attitudes and lack of confidence among the curriculum and instructional impediments ranging from inadequate topics and tests, inappropriate methods in the curriculum, to lack of pedagogical skills among teachers; and lack of funds and failure of teachers to improvise and utilize instructional materials. To reduce these problems, it is imperative that programmes on attitude change, high quality teachers, sufficient instructional time and materials, as well as effective teaching of the subject. High quality stimulating materials such as computers should be provided and Clothing and Textiles teachers should regularly be sponsored to seminars and workshops.