

Resourcefulness of the School Going and Non-school Going Girls to the Family in Rural Areas

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ABSTRACT The girl child who has been neglected for centuries in our country is in our focus today. The present study aimed to know the reasons for girls not attending school and their resourcefulness to the families. The total sample consisted of randomly selected 80 school going and 100 non-school going girls of 6-12 years and their either of parents. Rural areas of Northern Karnataka were the study area. Pre-tested schedule was used to elicit information by personal interview and memory recall method. Resourcefulness of the girls was assessed by their time spent on different activities. Majority of the girls were not attending school as they were required in home or field to work as unpaid labourers. School going girls also spent more time on domestic, child-care, paid and unpaid agricultural activities than on studies. Girls were helpful, thus resourceful to their families. To improve the educational status of the girls, flexible timing of school should be introduced to enable more girls to attend schools after completing their other work. Revision of content of the curriculum to increase the relevance of school learning to the real life is very essential to change the attitude of parents towards the use of education.