

## **Assessing the Writing Efficacy of Post-graduate Students at a University of Technology in South Africa**

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**ABSTRACT** The study assessed the writing efficacy of students enrolled for the post-graduate studies at a University of Technology. It sought to answer the following questions: (a) What is the level of writing efficacy of post-graduate students enrolled in the three programmes, namely, B.Ed.(Hons), PGCE and ACE programmes?; (b) Are there differences in the writing efficacy of these students?; (c) To what contextual variables can the differences in the writing efficacy (if any) of these students be attributed?; and (d) What intervention strategies can be employed to help students in these programmes? This is an exploratory and descriptive survey. Eighty-four students participated in the study. The study found that students lack understanding of concepts and terminology related to the discipline such as spelling, grammar, referencing, punctuation, and writing coherently and logically. It can be concluded that students enrolled for the post-graduate studies have a low level of writing efficacy.