

**Exploring the Relationship between the Social Self-concepts of
Black South African Adolescents and a Disadvantaged Home
Environment: A Life Orientation Perspective**

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ABSTRACT The study focuses on early (246 respondents) and middle (215 respondents) adolescents in disadvantaged home environments. The aim of the study was to explore the relationship between a disadvantaged home environment and the self-concept of black adolescents. Data were collected by means of survey questionnaires, which were distributed amongst grade 9 and grade 11 learners from disadvantaged home environments in South Africa. By using Pearson's correlation, ANOVA and Tukey's t-test, findings indicated that there is a significant relationship between home environment and the social self-concepts of adolescents. An intervention model is proposed for learners with low social self-concept, which may be used by Life Orientation teachers at secondary schools.