

Academic Behavioural Confidence of First-entering Humanities University Access Program Students

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ABSTRACT The current study seeks to gain insight into the Academic Behavioural Confidence (ABC) of first-entering university access program students intending to enroll for the Humanities (HUM) degree. The study adopts a quantitative-descriptive (survey) design. The respondents, 141 HUM university access program students, completed the questionnaires on their own at the same time and the author was present to respond to concerns raised. This measure ensured that respondents did not collude and give responses that were not authentic. Thus, a hundred percent return on the questionnaires was secured. A generally moderate level of academic confidence was discovered. This clearly indicates that these students need a greater and comprehensive support in order to succeed.