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Romanticism and Gender Identity as Predictors of Sexual Behaviours among Undergraduate Students in a Nigerian University

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KEYWORDS Romanticism. Gender Identity. Sexual Behaviour

ABSTRACT The study examined the effects of romanticism and gender identity on the occurrences of sexual behavior among 400 undergraduate students of Delta State University, Nigeria. Two valid scales were responded to by the participants. The Pearson correlation, Multiple Regression and t-test procedures were used to investigate the predictive capacity of the independent variables on the dependent variables. The result indicated that independent variables, when taken together and individually were effective predictors to the sexual behavior of undergraduate students. It was suggested that Sex Education is required with an in-depth understanding of the functionality of the romanticism and gender, to enable students become more knowledgeable, and understanding of their sex, gender, sexual health and sexual relationships and related issues for the adequate development of a proper sexual health and sexual relationships and related issues for the adequate development of a proper sexual