

**Relationship of Perceptual Abilities with  
Academic Performance of Children**

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**ABSTRACT** This study investigates the relationship that exist between the perceptual abilities and the academic performance of children. Perceptual abilities in four areas – visual, auditory, kinesthetic and tactile were assessed and their relationship with three academic areas – reading, spellings and mathematics was explored. The sample comprised of 200 academic underachievers studying in classes' 4<sup>th</sup> – 6<sup>th</sup>, selected from 59 schools across Jammu block. Stratified sampling technique was used for sample collection. The results reveal that on the whole the academic performance was significantly correlated with three perceptual abilities – visual, auditory and kinesthetic. When considered separately, reading and spelling both were significantly associated not only with one another but also the three already mentioned perceptual areas. On the other hand, mathematic was found to be significantly correlated with only auditory and visual perception.