

**The Dimensions That Affect the Students' Low Accumulative
Average in Tafila Technical University**

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ABSTRACT This study aimed at investigating the dimensions that affect student's low accumulative averages leading to earning academic warning. The sample of study consisted of 108 students including 68 males and 40 females. All subjects of the sample were identified as receiving academic warning by the end of the second semester for the year 2007/2008 at Tafila Technical University (TTU) in the south of Jordan. A valid and reliable questionnaire of 20 items covering three dimensions (personal, social, and academic) was used. The findings of the study showed that both personal and social dimensions were the most prominent dimensions affecting the student's low accumulative averages and then come the academic dimension. Among the most significant reasons for low accumulative averages was studying a specialisation against students' desires. It also showed that there were no statistically significant differences between male and female students attributed to student gender. There was no statistically significant difference between students attributed to specialisation (scientific, humanities). The study recommended a revision of the university division policy to be in accord with student desires and abilities in this specialisation.