

**The Role of Mathematics Teachers towards Enhancing  
Students' Participation in Classroom Activities**

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**KEYWORDS** Math Education. Classroom Activities. Student Participation. Enhancing

**ABSTRACT** This study was undertaken to determine the role of Mathematics teacher towards enhancing students' participation in classroom activities. Eighty Mathematics teachers (40 males and 40 females) of public schools from Tafila city were involved in the study. Twenty schools out of 112 chosen randomly from the public schools of Tfila. The study focused on five domains of activities, which are practiced in classroom. The domains are teaching style, quality of teaching, kinds of decisions based on homework performance, classroom assessment and kinds of feedback based on assessment outcomes. The results of the study indicated that the teachers play significant role towards enhancing students' participation in classroom activities due to teachers' gender in favor of females.