

**The Interactive Effect of Two Treatment Techniques on  
Parental Typology of Adolescent Students in  
Their Career Decision Making**

**Jude J. Obiunu**

*Department of Counselling Psychology, Delta State University, Abraka, Nigeria  
E-mail: Obiunu@yahoo.com*

**KEYWORDS** Reciprocal. Peer. Tutoring. Career . Learning. Parenting

**ABSTRACT** The study was designed to measure the interactive effects of two treatment techniques on the parental typology of adolescent students in their career decision making process. It was observed that secondary school adolescents' students were having problems making career decisions among the population studied. The two treatment techniques were used to find out if they will affect significantly or not the career decision making of the students in the population. The study is experimental in nature. It consist of three independent variables (reciprocal peer tutoring, career day, and control) one secondary independent variable (parental typology) and one dependent variable (career decision making) The population of this study consist of secondary school adolescent students from Uvwie Local Govt Area of Delta State. Analysis of data revealed that the two treatment technique namely Reciprocal Peer Tutoring and Career Day were found to be significant for influencing the career decision making process of secondary school adolescent students. Also parental typology of students was found to be significant in the career decision making process of secondary school adolescent students. The implications of the study therefore is that if peers are given opportunity to teach themselves, they will be able to impact knowledge on one another. The reason being that peer interaction impacts significantly on the behaviour pattern of one another. Finally, the kind of parenting style that a child is exposed to can also influence the career decision making process of such students. The conclusion therefore is that the career decision making process of secondary school adolescent students can be enhanced.