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Strategies for Overcoming Barriers to Educational Development of Scheduled Caste Students of Cuttack City

Tulasi Acharya

Department of Anthropology Govt. Women's College, Sambalpur, Orissa, India

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ABSTRACT Much have been talked about. Many steps have been taken through different plans for the disadvantaged children. Still inequality exists in the classroom performance. Some come out with excellent results, others with good. There is also a class of low achievers. Socio-cultural factors contribute to their poor performance. To eradicate these barriers strategies have been suggested by the educationists. Among them enriched curriculum engaging students in the authentic work, creating Network of Supports, Co-curricular, Extra-curricular Activities etc. are highlighted in this paper. Honest attempts have been made towards affirmative action to dissolve the causes contributing to performance inequality between the children of General Castes and Scheduled Castes at foundation level.