

Gender Difference in the Application of Preventive Discipline Practices among Principals of Secondary Schools in Nigeria

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ABSTRACT The research examined disparity in the implementation of preventive discipline practices by principals of secondary schools in Nigeria. Employing the ex-post facto design, a survey of principals, teachers, students and other stakeholders was carried out. Data analyzed revealed clear disparity between male and female principals. Findings also show that general implementation of the preventive model was low among principals. The implication is that the quality of school discipline is low. It was accordingly recommended that all stakeholders of the education industry should partner with schools' administrators and managers to enhance effective implementation of preventive discipline practices for improved quality discipline in the nation's school systems.