

Unified Teaching Service Board For Private Post Primary Schools

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ABSTRACT This study identified and examined functions, funding, advantages and problems that may face a Unified Teaching Service Board for Private Post Primary Schools. The sample consisted of 5728 respondents, made-up of 100 Proprietors, 208 Principals, 2440 Teachers and 2980 Parent. Five research questions were raised and answered using percentages. Four null hypotheses were formulated and tested using ANOVA at 0.05 level of significance. Result revealed; that it is possible to establish a Unified Teaching Service Board for Post-primary Schools. There is no significant difference between proprietors, principals, teachers and parent on identified functions and advantages of a Unified Teaching Service Board. There is no significant difference among the identified ways of funding and problems that may face a Unified Teaching Service Board for Private Post Primary Schools.