

A Review of the Enrolment and Performance of Male and Female Students in Education / Economics Programme of Obafemi Awolowo University, Ile-Ife, Nigeria

Bamidele A. Faleye¹ and Odusola O. Dibu-Ojerinde²

1. Department of Educational Foundations and Counselling, Faculty of Education, Obafemi Awolowo University, Ile-Ife, Nigeria

E-mail: delewolu@yahoo.com.au

2. Department of Special Education and Curriculum Studies, Faculty of Education, Obafemi Awolowo University, Ile-Ife, Nigeria

E-mail: <odibuoje@oauife.edu.ng> <odusolaolutoyin@yahoo.com>

KEYWORDS Academic performance; enrolment; male; female

ABSTRACT The purpose of this study is to review the pattern of enrolment into and performance pattern of male and female students on the Education/Economics Programme of Obafemi Awolowo University, Ile-Ife, Nigeria. Data were collected from the record (in the Department) of students into the programme from 1999/2000 session to 2002/2003 session. The record of performance of male and female students on the programme were obtained from the students' record as kept in the computer programme designed for results processing (known as the ISIS). It was discovered that there are more males than female students on the programme and male students performed better than their female counterparts. Recommendations on how female enrolment and performance could be enhanced were raised.