

Socio-Emotional Behaviour and Social Problem Solving Skills of 6 – 8 Years Old Children

Sangeeta Malik, Shanti Balda and Shakuntla Punia

*Department of Human Development and Family Studies, College of Home Science,
C.C.S Haryana Agricultural University, Hisar 125 004, Haryana, India*

KEYWORDS Aggression; behaviour; social problem; childhood

ABSTRACT One hundred sixty seven 6 to 8 years old children were assessed for interpersonal social problem-solving skills. Socio-emotional behaviour was rated on a Likert-type scale by their class teachers. Results revealed that aggression, emotionality and impatience were negatively and significantly correlated with total number of strategies suggested, total number of different strategies, total relevancy and flexibility scores. The results suggested that aggressive, emotional and impatient children were less likely to suggest greater number of strategies and different strategies in social problem solving situations with their peers. Also, these children were less likely to suggest more relevant and alternatives solutions to problems. Further, results revealed that aggressive, emotional and impatient children were more likely to suggest forceful strategies and less likely to suggest non-forceful strategies.