

Promoting Social Competence of 6-8 Years Old Socially Incompetent Girls

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KEYWORDS Social competence; social problem-solving skills; intervention programme

ABSTRACT The present study was conducted in Sonapat city with 6-8 years old girls. Two Government schools were selected at random. Twenty 6-8 years old socially incompetent girls were selected from each school on the basis of their social problem-solving skills. Twenty girls from one school served as control group and the twenty from second school as experimental group. Intervention programme was provided to experimental group girls to promote their social competence through social problem solving training for a period of two months. Results indicated that before intervention, there were no significant differences in social problem-solving skills of girls from experimental and control groups. After exposure to intervention programme, there were significant differences in pre- and post-testing performance of girls from experimental group. However, there was no improvement in social problem-solving skills of control group girls who did not receive any intervention.

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