

## **Educational Quality and Community Involvement in Nigeria: Some Implications for Educational Planning**

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**ABSTRACT** Many African countries, including Nigeria, have expanded their educational systems and, in addition, introduced Universal Primary Education. Given their limited financial and other resources, however, this easing of access to almost every level of the education system has led to perceptible drop in the quality of education offered in educational institutions. This paper addresses the issue of quality in education and outlines the obligations of the school to the local community. It then considers the importance of establishing effective links between the school and community, and the benefits to schools of involving the local communities in school affairs. The roles of some local communities in Nigeria towards enhancing the quality of secondary school education are highlighted. The challenges to teachers and educational administrators of involving community members in school affairs, as well as some implications of such involvement for educational planning are also stated.