

Faculty Staff Involvement in Book Selection Responsibility in Some Selected University Libraries in Nigeria

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ABSTRACT This paper reports a survey of faculty staff involvement in book selection responsibility in six (6) Nigerian University Libraries consisting of three federal and three state in the South-West, Nigeria. Two sets of self-developed, pre-tested and validated questionnaires were used to collect data from the field. The reliability coefficients of the two self-developed questionnaires using cronbach-alpha method are: University Librarians' questionnaire ($\alpha = 0.82$) and Faculty Staff questionnaire ($\alpha = 0.88$). The study revealed that (1) Faculty Staff involvement in the book selection process is high; (2) Library book selection Committee is gradually fading-off from the Nigerian University Libraries; (3) Faculty staff were not making adequate use of their University Libraries for teaching responsibility. The researchers therefore recommend that: (1) Faculty Staff should be left out from taken major active roles in book selection; (2) Library Book Selection committee should be reinstated in University Libraries; (3) Faculty Staff should be encouraged to make more use of their University Libraries.