



© Kamla-Raj 2002
PRINT: ISSN 0971-8923 ONLINE: 2456-6756

J. Soc. Sci., 6(3): 209-214 (2002)
DOI: 10.31901/24566756.2002/06.03.05

Extension Education–The Third Dimension Needs and Aspirations of Indian Youth

A.K. Saha

NSS Training & Orientation Centre, IIT-Kharagpur, Karagpur, West Bengal, India

KEY WORDS Galvanization; youth force; society NSS.

ABSTRACT Though higher Education in India has undergone a number of changes during the past years, Educationists and parents often lodge complaints against the modern educational system for importing irrelevant, purposeless and directionless education to the blooming youth. In our society 'Youth' constitute the bulk of the population that represent abundant and potential source of creative energy but they have become disoriented and disillusioned primarily due to the fallacious examination oriented educational system. So in order to mitigate the multifarious problems connected with youth the New Education Policy has been reviewed, reconsidered and modified. Extension has been recognized as the third dimension of Higher Education. Programmes seeking to inculcate social relevance in the mind, training and up-gradation of their inherent skill are implemented all over the country. In order to involve the youth in national and social development through educational institution emphasis is laid on the need for integrating NSS as a part of the curriculum in the Higher Education System. Thanks to the decisions; NSS has been proved to be an effective students youth movement of Higher Education during the last three decades. If this present trend continues and gathers right momentum it can do wonders by mobilizing the youth forces towards the noble mission of building the nation a new.