



© Kamla-Raj 2002

PRINT: ISSN 0971-8923 ONLINE: 2456-6756

*J. Soc. Sci.*, 6 (2): 137-139 (2002)

DOI: 10.31901/24566756.2002/06.02.08

## **Teachers as Case Managers: Opportunities for Social Scientists to Introduce New Models of Education**

**Robert J. Gregory**

*School of Psychology, Massey University, Palmerston North, New Zealand*

*E-Mail: [R.J.Gregory@massey.ac.nz](mailto:R.J.Gregory@massey.ac.nz)*

**KEY WORDS:** Case management; schools; alterna-tive models

**ABSTRACT** Social scientists often become aware of alternative models or ways of doing things, both from theoretical work and from practical experiences. This knowledge can lead to the introduction of such differences in varied settings. One such example concerns the use of case management techniques, an idea stemming from the fields of rehabilitation and business that has spread into the health sector as management systems. Case management techniques may fit into modern schools as another way to organize and manage. Advantages include individualization of services coupled with better control of information.