

Impact of Non-formal Education on Allround Development of Preschool Children

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ABSTRACT Two hundred and twenty five (225) ICDS children were selected as samples from Mysore ICDS urban block for present study to know the impact of Non-formal preschool education on beneficiaries' allround developments. Comparison between the ICDS children with 50 Non-ICDS children were done to see the difference in their level of development in all the areas. This study reveals that ICDS children's development in most of the areas were in better position than that of Non-ICDS children. Highly significant difference at $P < 0.001$ regarding their physical, personal-social, intellectual were observed. Non-ICDS children were just significantly better in their emotional and language development than their counterparts. Thus the result of present study conforms that non-formal preschool education in ICDS centres have positive effect on development of beneficiaries in physical, personal-social and intellectual areas.