

Social, Emotional and Behaviour Status of Preschoolers

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KEYWORDS Cultural Zone. Preschoolers. Social Aspect. Emotional Aspect. Behavioural Aspect

ABSTRACT Some of the most valuable understating of the importance and characteristics of early childhood social, emotional and behavioural health come from researchers and clinicians who have focused their attention on child's mental health. Study was undertaken in two cultural zones of Haryana. A list of purposively selected 160 mothers of preschoolers between the age group of 3-5 years was prepared for assessing preschoolers. A screening inventory was prepared and standardized on social, emotional and behavioural aspects. Results revealed that preschool children of Mewat cultural zone had average and below average social status in comparison to preschoolers of Bagar cultural zone. Social status of preschoolers of Bagar cultural zone was better than the social status of preschoolers of Mewat cultural zone. Preschoolers of Bagar cultural zone had better emotional status than the preschoolers of Mewat cultural zone. Maximum number of preschool children from both the cultural zones had low behavioural status. Most of the preschoolers were in average category in both the cultural zones, in their social, emotional and behavioural status but the level was slightly higher in Bagar cultural zone as compare to Mewat cultural zone.