



Educators' Management of the Learning Environment for Enhanced Teaching and Learning in Selected Primary Schools in the East London Education District, South Africa

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ABSTRACT The management of varying aspects of learning environments has been a source of concern for educators and other stakeholders, in the educational sector, recently. This paper aimed to investigate educators' management of learning environments for enhanced teaching and learning in selected primary schools. Using a triangulation methodology, a quantitative survey was administered to seventy-six participants, whilst qualitative interviews were conducted with five participants. Results indicate that educators giving instructions to learners in the classroom, is critical in ensuring discipline and productivity. Furthermore, learners' involvement in decision making concerning the procedures and approaches used in classrooms, is imperative for ensuring efficiency and productivity, in the learning environment. The paper concludes that including learners in both the techniques and methods utilized by educators in classrooms, is essential for improved educational outcomes. The paper recommends that educators should therefore adopt varied approaches in the management of the learning environment.