



Impact of Blended Learning on the Speaking Skills of English as a Foreign Language (EFL) Learners at Sohar University

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KEYWORDS Cambridge Learning Management System. Computer Assisted Language Learning. Language Acquisition. Multimedia. Speaking Skills

ABSTRACT The research was conducted only on speaking skills, as language is primarily spoken; oral communication skills in the EFL classroom was the subject of study. The primary aim of this research was to measure the impact of Blended Learning on EFL students' oral communication skills. The study aims to highlight the impact of Blended Learning in EFL teaching and learning and to suggest ways and means to maximize student language acquisition. Although a lot of research has been carried out on EFL speaking skill, the role of Blended Learning has not been subjected to many studies. In the present study in Oman, the blend consisted of face-to-face teaching coupled with digital resources and the online Cambridge Learning Management System to enhance learning. The findings conclusively state that blended learning if implemented on a regular basis results in a definite and steady progress in the speaking skills of the students.