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Environmental Education in Schools: The Indian Scenario

C.J. Sonowal

*Tata Institute of Social Sciences, Sion-Trombay Road, Deonar, Mumbai 400 088,
Maharashtra, India
Telephone: 022-27550773, E-mail: chunuda@yahoo.com*

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ABSTRACT Environmental education (EE) has been introduced as a regular course in formal school education system in India following the directive of the Honourable Supreme Court of India. Prior to this directive several programmes were current in the country related to EE in schools and communities. One of such programmes was the centrally sponsored scheme "Environmental Orientation to School Education (EOSE)". Through this programme it was expected to orient school children to its immediate environment using locale-specific examples and materials. To do so a range of activities were initiated including production of locale-specific print materials, training modules, practical activities and so on. The Ministry of Human Resource Development, Govt. of India had appointed three Nodal Agencies to implement the Scheme. The present writing is the product of an evaluation study of this Scheme which was conducted by the author in the year 2000.