

Social Relationships of Physically Challenged Institutionalized Children

Shaveta Bharti and Neeru Sharma

Post Graduate Department of Home Science, (Human Development), University of Jammu, Jammu, Jammu and Kashmir, India

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ABSTRACT A sample of 10 children in the age group of 9-12 years was selected from an institution working for physically challenged children in Jammu with the purpose to assess their views about their relationships with their peer and their views about heterosexual relationships. The tools used were sociometry, interview schedule and incomplete sentence test. The major findings of the study were that all the children had good social relationships with their peer but there were few who needed guidance in this direction. All the children had a positive attitude towards heterosexual relationships. Sex stereotyped behavior was also shown by children.