
Concept Development Status of Rural Preschoolers

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ABSTRACT The present investigation was carried out in rural areas of Hisar district of Haryana state. To assess the concept development status of rural children, baseline survey was conducted on 240 children of 3-5 years using Boehm Test of Basic Concepts – R (1984). For further in-depth study of children's conceptual development, half of the sample i.e. 120 children were continued with based on their relatively low conceptual scores. These 120 children were again divided into experimental and control group. So 60 children comprised of experimental group and rest 60 children were a part of control group. The results revealed that about half of children fell in average category in their performance. Further analysis of data revealed that 90 percent of experimental and control group children had clarity to 8 and 9 concepts in general. Half of the children could adequately answer 37 concepts in experimental and 39 concepts in control group out of a total of 50 concepts on Form 'C'. With regard to children's performance on 'Application', half of the children could perform 14-17 concepts out of 25 concepts

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