

Effect of After School Care on Psycho-social Development of Young Children

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ABSTRACT The present study 'Effect of after school care on psycho - social development of young children' was conducted on 160 children (80 boys , 80 girls) aged 3 to 6 years drawn from Ludhiana city. The sample was evenly distributed between purposely selected four settings namely mother care, grand parent care, domestic aid care and day care with 40 respondents in each setting. Early intervention developmental profile scale was used to gather the relevant information. Results of the study revealed that psycho-social development (perceptual, cognitive, social, speech and language) of children under mother care was the best followed by the grand parent care which was almost at par with care given in good quality day care setting. Of all the developments social development scored the maximum among the respondents in all the four after school care settings.

[Home](#)

[Back](#)
