

Preschool Curriculum and Its Implementation in Urban and Rural Areas

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ABSTRACT A study was conducted on 58 schools (29 from Hisar Distt. of Haryana and 29 schools from union territory Chandigarh) have pre-schools, to investigate the pre-school curriculum and its implementation in different cultural settings, the results showed that the main good of the curriculum was to educate children and make them good human beings. Data reported that majority of schools having philosophy based curriculum, but observation based information reflected that very few schools know even the meaning of philosophy and they did not follow any philosophy. The results also elucidates that children were made to bring school / bag, do home work etc. Majority of schools were running 6 days in a weeks and 3-4 hours per day nut shelf it can concluded that young human resources are over blundered rather developing properly in a normal environment. Therefore, this section needs attention for all concerned quarters.

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