Association of Cognition with Cognitive Environment

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ABSTRACT The study was conducted in randomly selected three schools of Hisar city. Initially, 150 children were selected and tested for their cognitive abilities (using MSCA profile) and availability of cognitive environment in the form of mass-media, literature and play material availability. Chi-square was run to examine the association of cognition with cognitive environment. The results revealed that the association of mass-media and sub-aspects of cognition was found to be non-significantly association except with total cognition. Quantitative and memory aspects of cognition show significant association with literature availability whereas the association of all cognitive aspects came to be non-significant with play material availability.

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