

Effect of Parental Stimulation on Cognitive Abilities of Pre-Schoolers

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ABSTRACT The study was conducted in randomly selected three schools of Hisar city. Initially, 150 children were tested for their cognitive abilities using MSCA profile. Sixty children were selected on the basis of poor performance. These children were equally divided to form control and intervention group. In both the groups, quality of parental stimulation was also studied through self-structured and standardized inventory. Frequencies and percentages were calculated to see the level of parental stimulation on various aspects. The results revealed that in both control and intervention groups, most of the parents provided low stimulation to their children. The stimulation level was some what better in intervention group.

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