

Relationship of Toilet Training and Weaning Practices to Personality of Children

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ABSTRACT To study the relationship of toilet training and weaning practices to personality, 50 children were administered Early School Personality Questionnaire (ESPQ) and mother of these children were given questionnaires on toilet training and weaning. Chi Square analysis reveals a significant association with age of weaning and children's intelligence, emotional stability or instability and tenseness, frustration or relaxed unfrustration. Type of weaning was found to be related to dependence or independence characteristics of personality.