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A Relational Study on Teacher Freezing and Change Proneness of the Secondary School Teachers in West Bengal, India

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ABSTRACT The present study is an investigation to find out the relation between teachers' freezing and change proneness among the school teachers belonging to the secondary level. A descriptive survey design has been taken into consideration for getting a comprehensive view. A sample of 208 secondary school teachers were selected on random basis from the secondary schools of West Bengal. The study showed that there is a significant and positive correlation between teacher freezing and change proneness of secondary school teachers with regard to gender and nature of institutions, which means if male and female secondary school teachers belonging to government and private institutions have low levels of teacher freezing then they will show high levels of change proneness.