

Perspectives of Environmental Education and the Formation of Ecological Culture Among School Children

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ABSTRACT The democratic transformation in the Russian Federation is accompanied by the formation of a qualitatively new structure which is an updated civil society. This approach, of course, requires significant adjustments in the relationship between man and his environment. This study focuses on key aspects of environmental education and the formation of ecological culture among schoolchildren. It must be recognized that in most educational organizations, the solution to the problems of educating ecological culture still remains at the level of declarations. To solve the given problem, the researchers used a complex of theoretical and empirical methods. It was concluded that education makes sense as learning for life, and not for a set of “knowledge, skills.” The presence of a socially active nature in various methods of environmental education allows the researchers to steadily form an active civic position and implement the main tasks of the civic upbringing of students.