

Mapping Perceptions to Practices: Learning English as a Second Language Inside and Outside the Classroom

K. N. Shoba

College of Engineering, Anna University, Chennai, Tamil Nadu, India

Phone: 91 9884071114, E-mail: <shobakn@annauniv.edu>, <shobaknau@gmail.com>

KEYWORDS Differentiating Discernment and Practice. Language Learning in Classroom. Language Learning Outside Classroom

ABSTRACT The paper reports the findings of a study conducted to find how the students at the tertiary level in Indian settings perceive their language learning habits and practice them inside and outside the classroom. A descriptive survey design was used for the study in which 92 students participated and responded to questionnaires with Likert-type questions. Random sampling method was used to select the sample out of the larger student population. The data analysis was done through percentages and central score median method. The results show that almost all the respondents have positive or favorable perceptions about learning the language English inside and outside the classroom but the implementation of the perceived notions in language learning remained by and large absent in some of the students' practices.