

An Analysis of the Factors that Affect the Effective Implementation of Educational Leadership Practices at the Northern Border University in Saudi Arabia

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ABSTRACT Educational leadership styles are effective in the education sector as they enhance student learning. The main aim of this study is to therefore analyse the factors that affect the effective implementation of educational leadership practices at the Northern Border University. In accordance with the aims of the research, various objectives have been developed to analyse the importance of educational leadership practices in higher education, and to identify the educational leadership style that is followed at the Northern Border University in Saudi Arabia. Another objective is to analyse the factors that affect the effective implementation of educational leadership practices at the Northern Border University. In order to conduct this research, data is gathered using the survey questionnaire method, from 80 Deans, Vice Deans, and Head of Departments of the university. From the analysis, it was observed that the vision and goals of the university are not clear, and the performance of the non-academic staff members measures as 'satisfactory'.